

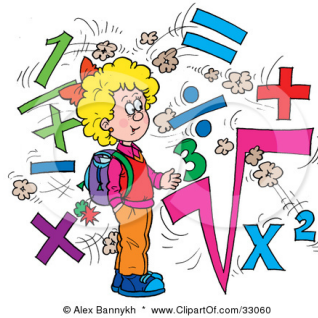
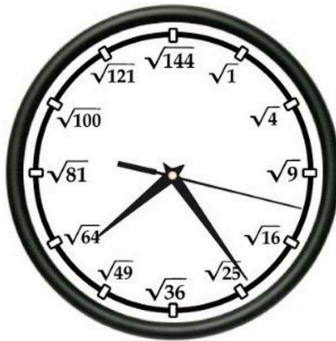
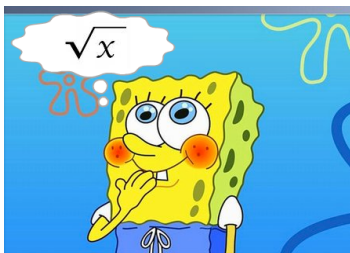
Chapter 6 Square Roots & the Pythagorean Theorem

6.3 Activity Estimating Square Roots

Unit Question: How do we use signs and symbols to help us?

Learner Profile: Inquirer

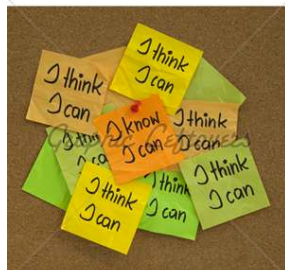
Area of Interaction: Human Ingenuity



© Alex Banniykh * www.ClipartOf.com/33060

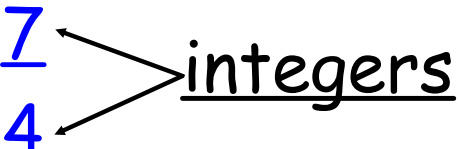
I Can Statement:

I can understand and approximate square roots.



Rational Numbers:

Any two integers written as a fraction is a rational number.

Example: $\frac{7}{4}$  integers

Non Example: $\frac{\sqrt{2}}{3}$

Repeating Decimals are Rational Numbers because they can be changed into a fraction, $\frac{a}{b}$, where $b \neq 0$

Example: $0.\bar{7}$

Let $n = 0.777\dots$

Then $10n = 7.777\dots$

$$10n = 7.777\dots$$

$$\underline{- 1n = 0.777\dots}$$

$$9n = 7$$

$$n = \frac{7}{9}$$

You try:

1. $0.\bar{8}$

$n=8/9$

$$\begin{array}{r} 100n = 36.3636 \\ - n = 0.3636 \\ \hline 99n = 36 \\ \frac{99n}{99} = \frac{36}{99} \end{array}$$

2. $0.\overline{36}$

$n=4/11$

3. $1.\overline{234}$

$1 \frac{26}{111}$

4. $0.6\bar{3}$

$19/30$

$$\begin{array}{r} 100n = 63.333 \\ - n = 6.333 \\ \hline 99n = 57 \\ \frac{99n}{99} = \frac{57}{99} \end{array}$$

$$\begin{array}{r} 100n = 63.333... \\ - n = 6.333 \\ \hline 99n = 62.7 \\ \frac{62.7}{99} = \frac{627}{990} \end{array}$$

Irrational Numbers:

Irrational numbers can't be written as the division of two integers.

What two numbers do you divide to equal this? (None)

Example of an Irrational number: $\sqrt{5}$

Example of a Non irrational number: 1.5

Because $1.5 = \frac{3}{2}$

Irrational Numbers:

Numbers that go on and on and on... after the decimal, with no pattern are also irrational numbers

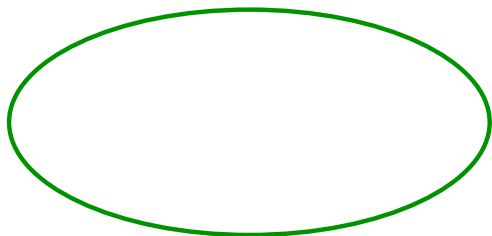
No pattern after the decimal

Example: 1.732050808...

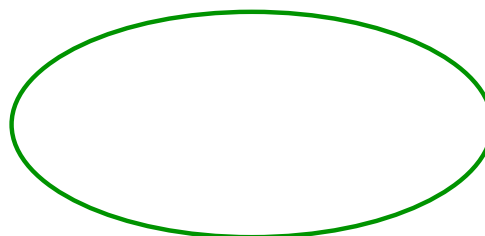
Non Example: 1.3333333...

Put the numbers into
the correct oval.

Irrational



Rational



$\sqrt{8}$ $\sqrt{9}$ $\sqrt{7}$

3.5 π

Now, quietly work on activity
1 in your journal on page 125

1 ACTIVITY: Approximating Square Roots

Work with a partner.

Archimedes was a Greek mathematician, physicist, engineer, inventor, and astronomer.

- a. Archimedes tried to find a rational number whose square is 3. Here are two that he tried.

$$\frac{265}{153} \text{ and } \frac{1351}{780}$$

Are either of these numbers equal to $\sqrt{3}$? How can you tell?

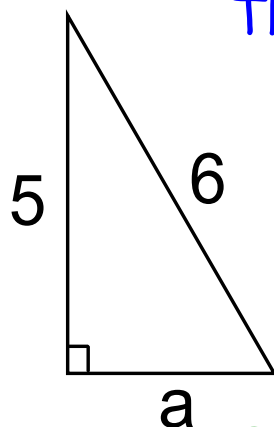
Activity 1, math journal on page 125

- b. Use a calculator with a square root key to approximate $\sqrt{3}$.

Write the number on a piece of paper. Then enter it into the calculator and square it. Then subtract 3. Do you get 0? Explain.

- c. Calculators did not exist in the time of Archimedes. How do you think he might have approximated $\sqrt{3}$?

Before starting activity 2,
review the Pythagorean
Theorem

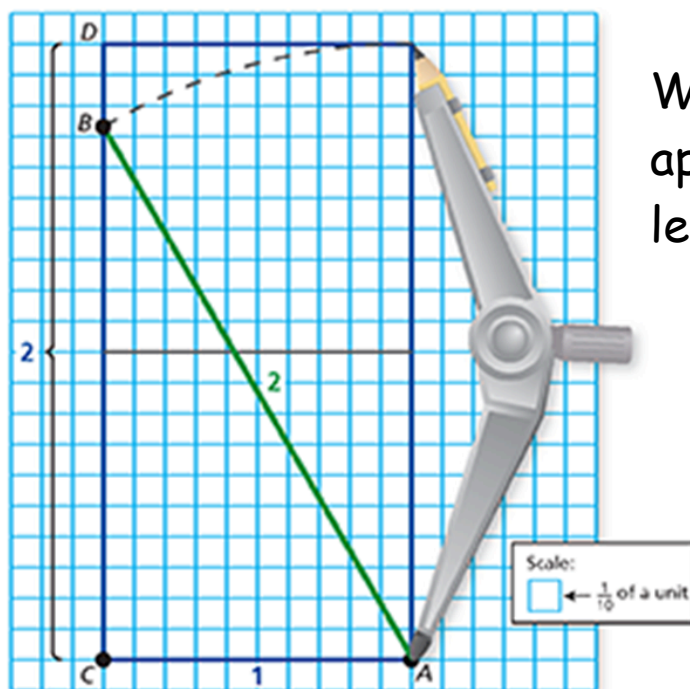


Find the missing
length, a

$$\begin{array}{cc} 3^2 & 4^2 \\ 9 & 16 \end{array}$$

$$\begin{aligned} a^2 + 5^2 &= 6^2 \\ a^2 + 25 &= 36 \\ a^2 &= 11 \\ \boxed{a} &= \sqrt{11} \\ a &\approx 3 \end{aligned}$$

Activity 2, page 126



$$\begin{aligned} (BC)^2 + (AC)^2 &= (AB)^2 \\ (BC)^2 + 1^2 &= 2^2 \\ (BC)^2 + 1 &= 4 \\ (BC)^2 &= 3 \\ BC &= \sqrt{3} \end{aligned}$$

Now try number 3
on page 127.

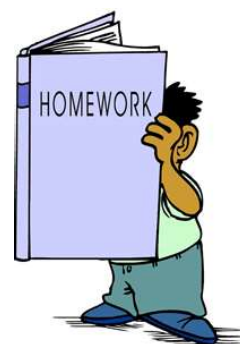
What is the approximate
value of $\sqrt{5}$?

What Is Your Answer?

4. **IN YOUR OWN WORDS** How can you find decimal approximations of square roots that are irrational?

Assignment

Workbook 6.3p125-127



Textbook p249 5-17 all
Worksheet -Repeating Decimals